

AGENDA

Thursday, October 22

8:00-8:30 am: *Registration and Light Breakfast*

8:30-8:45 am: *Welcome* | Jennifer Auman

8:45-9:00 am: *Morning Charge-Up* | Katherine Brockman | *Ballroom A*

9:00-10:00 am: *General Session I* | *Ballroom A*

Changing Lives—From Birth Onwards | Dr. Samuel J. Meisels, Ed.D

New research concerning the impact of multiple risk factors on young children's development, differences in how parents speak to and interact with their children, and the effects of poverty on children's brain growth makes it more important than ever to develop and evaluate new models of intervention. The Buffett Early Childhood Institute's Achievement Gap Challenge—one of its signature programs—reflects this research and emphasizes the school as the hub for services to children, families, teachers, and caregivers from birth onwards. This presentation will focus on how early care and education from birth—Grade 3 can launch children on a positive trajectory in life, emphasizing that interactions between children and their caregivers are the primary engine of change in early childhood.

10:00-10:10 am: *Break and Transition*

10:10-11:25 am: *Breakout Sessions I:*

1. Generational Crayons | Danna Bacon, MA | Meeting Room F – This session is an introduction to understanding the generational differences. Topics include age-based stereotypes and cross-generational comparisons.

2. Reflective Supervision and Practice | Linda Esterling, MS | Meeting Room G – This session is to enable the learner to explore strategies for supporting staff, through a positive coaching model that practices reflection, collaboration, and consistency.

3. Home Visits: Understanding Domestic Violence | Nick Zadina, MA and Christon MacTaggart, BS, *Assisted by Britta Tollefsrud* | Ballroom E – This session is a creative, dramatization to develop skills in engaging challenging families due to the presence of domestic violence.

4. PANEL/Circle of Security Parenting Model in Nebraska | Moderator: Mark Hald, Options in Psychology, LLC | Ballroom B – This session will provide an overview of the Circle of Security parenting (COS-P) model and how it can be used in home visiting settings with parents. The COS-P model is based on 50 years of attachment research and study and helps understand the parent child relationship from an attachment perspective, how to strengthen the relationship based on

understanding, reading, and meeting the child's need both when exploring the world around them and when returning to the parent to get their emotional cup filled so that they might feel safe and secure to explore again.

Moderator, Mark Hald, Options in Psychology, LLC

Rachel Degenhardt, Behavioral Health Officer with Head Start and Registered COS-P Educator, Blue Valley Community Action Partnership

Rocio Cubas, Resource Manager and Registered COS-P Educator, Blue Valley Community Action Partnership

Linda Ainslie, Parent Coach and Registered COS-P Educator, Nebraska Panhandle Healthy Families America

Myrna Hernandez, Parent Coach and Registered COS-P Educator, Nebraska Panhandle Healthy Families America

5. PANEL/How Partnering with a Mental Health Practitioner Can Benefit Your Program | Ballroom D - These home visiting programs either partner with, or directly provide mental health consultation for the families and staff working with very young at-risk children. They will share how they structure their programs and provide these important services to families who might not otherwise have access to mental health providers.

Moderator, Amy Bornemeier, Sixpence Administrator, Associate Vice President in Early Childhood Programs, Nebraska Children and Families Foundation

Stephanni Renn, Crete Sixpence - formerly with Crete Public Schools;

Michael Renner, LIMHP, Sixpence - Blue Valley Behavioral Health

Kathy Perry, MS, PLMHP- Lincoln Sixpence, Cedars Early Childhood Mental Health

Emily Wesseln, Lincoln Sixpence, Cedars Sixpence Supervisor

6. Signs of Alcohol, Drugs and Gambling Addictions—What Home Visitors Should Know | Jeremy Eberle, MA, LIMHP, CDGC, PLADC | Ballroom C – Jeremy will assist Home Visitation workers with understanding environmental and behavioral signs of addictions to alcohol, drugs, and gambling. The focus of this session will include how Home Visitors can be helpful when addictions appear evident.

7. Understanding the Ins and Outs of Juvenile Court | Kelli Hauptman, JD, Co-Director - Nebraska Resource Project for Vulnerable Young Children, UNL-CCFL
Natalie Nelsen, JD, Partner - Dier, Osborn, Cox, & Nelsen, P.C., L.L.O. | Meeting Room I -The court system can be a complex and confusing process. Juvenile courts can add more complexity with different rules of practice, different terminology and different sequencing of proceedings. This presentation will provide an overview of the juvenile court child welfare system, including descriptions of the different types of hearings, discussion of parties and their roles, how rules of evidence apply, what to do if you're called to testify and best practices for children receiving permanency, safety and maximum well-being. There will also be a short discussion of reduced cost legal services available to families.

8. A Home Visitors Guide to Breastfeeding | Corrine Jarecke, BSN, RN, IBCLC and Jane Bitney, BSN, RN, CLC, BA | Meeting Room J – This session is to enable

the learner to identify the impact breast feeding has on public health, and discuss how, through their roles as home visitors, staff can support breastfeeding families.

9. Safe Sleep/SIDS–What You Need to Know | Jacqueline K. Moline, BSN, RN, CLC | Meeting Room K – This session will define and provide awareness of Sudden Infant Death, education on the maternal and infant risk factors, and knowledge of the preventive factors that may decrease the tragedy of Sudden Infant Death.

11:25-11:50:

Lunch Transition

11:50-1:05 pm:

General Session II | Ballroom A - Lunch

PANEL/Family Voice Matters! – Family representatives from three different programs will share their stories about why home visiting has made a difference in their lives!

Moderator, Jennifer Auman, Program Manager, N-MIECHV; Nebraska-Maternal Infant & Early Childhood Home Visiting, NDHHS

Clem Enriquez, a single father participating in the Nebraska Panhandle Healthy Families America program in Scottsbluff. *Home Visitor: Bernadette Sanchez*

Eulalia Tercero-Figueroa's child requires a complex coordination of services, and her home visitor has helped her navigate the best care and education for her child. *Home Visitor: Fabiola Dimas; Speech Pathologist: Deborah Ring; Early Childhood Special Education Teacher: Anne Holling*

Maria Bueno, "Head Start has shown me how to spend quality time with my children. How important is it for my kids to have an early education to be prepared for what comes next in life. I also feel that I am a better parent since I started the program." Maria is a participant in the Head Start Child and Family Development program in Hastings. *Home Visitor: Shelly Shafer*

1:05-1:20 pm:

Recharge | Katherine Brockman | *Ballroom A*

1:20-1:30 pm:

Break and Transition

1:30-2:45 pm:

Breakout Sessions II:

10. Transcending, Transforming, through Resiliency | Michael Wolfe, BS, PLADC | Meeting Room I – This session is to enable the learner to understand and comprehend how a Native American Practitioner views and utilizes western practices.

11. Why Are We Still Talking About Poverty? Understanding the Impact of Generational Poverty on Early Learning | Carol Rempp | Ballroom E – Childhood poverty has both immediate and long lasting effects on how they learn, grow and thrive. This session will help you better understand what poverty looks like in Nebraska. You will not leave this session with all the answers but you will have more tools in your tool box to help you be more impactful and better prepared to work with a variety of families from a variety of socioeconomic and cultural backgrounds.

12. PANEL/Collective Impact: Working Better Together for Families | Ballroom B – The purpose of this session is to enable the learner to examine how multiple agencies who might be working with the same family can work more effectively together for improved outcomes for the family as well as mutually beneficial partnerships between agencies. This panel discussion will review processes of collective

intake, shared meetings and accountability that lead to improved family outcomes.

Moderator, Lisa Richardson, MLC, Buffet Early Childhood Institute

Angie Halstead, LCSW, School Social Worker

Lauren Stoklasa, Sixpence Coordinator, Fremont Public Schools

Christy Fiala, Regional Director, Lutheran Family Services of Nebraska

Shellie Gomes, Manager of Nebraska In Home Services, Boys Town

Theresa Muhle, Assistant Director of Student Services Early Childhood Special Education, Fremont Public Schools

Cassandra Hoffman, Family Service Worker, Dodge County Head Start

Donna Meismer, Community Impact Coordinator, Fremont Area United Way

13. PANEL/Peer to Peer Home Visiting Demonstrations – Hands On! | Ballroom

C – Demonstrations of prenatal, infant, toddler and preschool activities that home visitors from three different programs use with families. Handouts and informational sheets will be available for each activity.

Moderator, Jodi Muessigmann, Supervisor/Manager of the Lutheran Family Services Healthy Families America program, Omaha

Jennifer Keller, Healthy Families Advocate, Northeast Nebraska Community Action Partnership, Pender

Fast Forward: Growing Great Kids prenatal curriculum

Goal setting activity of what a parent wants their life to look like in 5 years.

Allison Clark, CLC, Family Resource Specialist, Public Health Solutions, Beatrice

Lori Wagers, CLC, Family Resource Specialist, Public Health Solutions, Beatrice

Protective Shield: Growing Great Kids 0-36 mo. curriculum

Attachment and Bonding activity to show how a parent's nurturing creates an "emotional shield" to protect their child from negative.

Paula Sierra, Sixpence Home Visitor, Scottsbluff Public School

Alma Martinez, Sixpence Home Visitor, Scottsbluff Public School

Parents as Teachers Curriculum

Hands on activities for helping children 0-3; Topics – crawling games, tracking, and art.

Kim Prince, Home Visitor/Head Start Child and Family Development, Inc., Hastings

Balloon Tennis—Parents As Teachers

Simple activity to work on motor, cognitive, social-emotional, and language development while encouraging positive interaction between child and parent.

Jessica Jackson, Home Visitor/Head Start Child and Family Development, Inc., Franklin

Colander Chaos – Parents As Teachers

Simple activity to work on fine motor skills with objects at home.

14. Identifying and Mobilizing Family Supports and Resources: Eco-Mapping

| Sue Bainter, OTR/L MA and Jennifer Calahan, CSW | Meeting Room K – The purpose of this session is to enable the learner to use a tool (the ecomap) in a way which engages families to create a plan for seeking out and utilizing informal resources in their community.

15. Meditation for Everyone | Katherine Brockman | Meeting Room G – Breakout session for MORE of the simple mediation and yoga techniques that Katherine is presenting throughout the day.

16. Caring Connections | Cara Small, M.Ed. | Meeting Room J – This training teaches caregivers of infants and toddlers about their important role in creating strong, caring relationships with the children in their care. Participants will be given knowledge of the four core qualities in relationship building, nurture engagement, structure, and challenge.

17. Strategies to Enhance Home Visitor Safety | Bryan Poppe, MS, CSW | Ballroom D – This session will provide strategies necessary to enhance safety while working in the field to cover general situational awareness and reflection, problem solving, setting boundaries, communication, and de-escalation.

18. Emotion Coaching with Young Children | Karen Pinkleman MS | Meeting Room F– This presentation will cover several strategies to help engage families with teaching and labeling emotions. This session will also go through the four parenting styles and help the participant’s gain a better understanding of how they can help the families they work with to become better coaches of emotion.

2:45-2:55 pm:

Break and Transition

2:55-4:10 pm:

General Session III | Ballroom A

Infant Mental Health | Dr. Mark Hald, PhD, LP, NCSP, RPT

Fifty years of research has demonstrated that secure attachment / good mental health allows children to think clearly, develop socially, learn new skills, enjoy more happiness with their parents, solve problems with friends, feel less anger at their parents, build self-esteem, and develop a positive mental outlook etc. Yet, fostering the mental and emotional needs of children may not be as obvious as physical health needs. Knowing how to support the right conditions for a secure attachment relationship is a part of each of us when we know how to see and support what is actually hidden in plain sight.

4:10-4:25 pm:

Reflection and Wind-Down | Katherine Brockman | *Ballroom A*

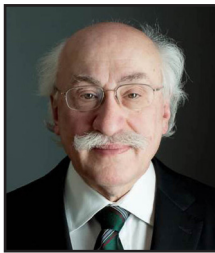
4:25-4:30 pm:

Dismissal

SPEAKERS

Keynote speakers

Dr. Samuel J. Meisels, Ed.D | Founding Executive Director, Buffett Early Childhood Institute



Dr. Sam Meisels is one of the nation's leading authorities on the assessment of young children and early childhood development. He joined the University of Nebraska in 2013 to serve as the Buffett Institute's founding Executive Director and undertook an extraordinary first year to launch the Institute and form its programs. He is a Professor of Child, Youth, and Family Studies at UNL and holds courtesy appointments on the other three campuses as well. Dr. Meisels formerly served as President of the Erikson Institute in Chicago, one of the country's premier graduate schools in child development. Prior to heading Erikson Institute, Dr. Meisels had a distinguished 21-year research career at the University of Michigan, where he remains a Professor and Research Scientist Emeritus as well as President Emeritus of Erikson. A former preschool, kindergarten, and first grade teacher, Dr. Meisels was also a faculty member at Tufts University for eight years and director of the Eliot-Pearson Children's School at Tufts. He graduated Magna Cum Laude from the University of Rochester and received his Master's and Doctoral degrees from the Harvard Graduate School of Education.

Dr. Mark Hald, PhD, LP, NCSP, RPT | Psychologist and Co-owner of Options In Psychology, LLC



Dr. Mark Hald is a Licensed Psychologist who has focused his life's work around helping families with young children with an emphasis in working with children under the age of five. He is a founding member of the Nebraska Association of Infant Mental Health and the current board president, a registered Play Therapy supervisor, a nationally certified School Psychologist, a Circle of Security facilitator, a Reflective Supervision Consultant and a Child-Parent Psychotherapy trainer for the State of Nebraska. In addition, Dr. Hald is an internationally known speaker on Early Childhood Mental Health. We are fortunate to have him join us to talk about infant mental health. This workshop will provide a brief overview of infant toddler early childhood mental health. It will help the participant understand and support secure care-giver/parent child relationships child relationships. 50 years of research has demonstrated that secure attachment/good mental health allows children to think clearly, develop socially, learn new skills, enjoy more happiness with their parents, solve problems with friends, feel less anger at their parents, build self-esteem, and develop a positive mental outlook etc. Yet, fostering the mental and emotional needs of children may not be as obvious as physical health needs. Knowing how to support the right conditions for a secure attachment relationship is a part of each of us when we know how to see and support what is actually hidden in plain sight.

Katherine Brockman | Chief Marketing and Membership Officer, Lincoln YMCA Administrative Office



Katherine is founder of ME (Meditation for Everyone) whose mission is to make meditation accessible to the masses and allow each individual to glean from meditation what he or she needs most. In 2012, Katherine added "moving meditation" to her list by becoming a certified Hatha Yoga instructor. During that time she founded PLAY (Parks, Lincoln, and Yoga) a free outdoor community yoga initiative held Sundays in September in Lincoln, NE's Antelope Park. Katherine's "day job" is in marketing and membership for the Lincoln YMCA where she enjoys spreading YMCA's message of youth and family development, balanced wellness and community support. Last year she joined our conference to bring meditation and relaxation to all periodically throughout the conference. This year, she will also have a breakout session for those that would like to learn more about the practice.

Breakout presenters

Danna Bacon, MA | Community Health Educator, DHHS Office of Health Disparities and Health Equity

Danna Bacon currently is a Community Health Educator for the Office of Health Disparities & Health Equity in the Division of Public Health for Nebraska Department of Health & Human Services. She has over 14 years' experience teaching human services and computer courses in a higher education setting, along with several other human service professional experiences. She is now responsible to provide CLAS and chronic disease presentations, coordinate health education events around the social determinants of health, attend outreach events, oversee CATCH Kids sites, and develop educational materials for projects. Currently, she has provided over 70 cultural intelligence trainings in the past two years throughout the state. Her educational background includes a Bachelor of Arts in Human Relations and a Master of Arts in Instructional Technology.

Sue Bainter, OTR/L MA Special Education | Nebraska Children and Families Foundation

Sue is a coach coordinator at Nebraska Children and Families for Rooted in Relationships. Her experience includes working as an implementation coach for Rooted in Relationship in Saline County and the Early Childhood Pyramid work through the Nebraska Department of Education. She provided coaching and technical assistance with the Nebraska Center for Research on Children, Youth, Families and the Schools at UNL. Sue provides training and technical assistance about Routines Based Interviews and ECO MAPS for early intervention.

Jane Bitney, BSN, RN, CLC, BA | Public Health Nurse, Lincoln-Lancaster County Health Department, Lincoln-Lancaster Healthy Families Program

Jane Bitney has been a Public Health Nurse with the Lincoln-Lancaster County Health Department for 15 years, and has been working specifically in the area of maternal child health home visitation for over 12 years. She's a certified lactation counselor working toward becoming an IBCLC.

Jennifer Calahan CSW | EDN Services Coordination Supervisor, East Central District Health Department

Jennifer has been with the Early Development Network for 13 years, where she is currently the Services Coordination Supervisor. She has been trained to do ECO MAPs in both her educational career as well as in national training by Dr. Robin McWilliams. She has facilitated ECO MAPs as a Services Coordinator, as well as trained others.

Jeremy Eberle, MA, LIMHP, CDGC, PLADC | Choices Treatment Center

Jeremy Eberle has been with Choices Treatment Center since October of 2008. He received his bachelor's degree in Psychology from Nebraska Wesleyan University in 2004. He graduated from Doane with a Master of Arts in Counseling in 2010. Jeremy is a Licensed Independent Mental Health Practitioner and is a certified gambling counselor. Jeremy has experience in both individual and group counseling. He has worked with clients on a variety of mental health issues such as addiction, anxiety and depression.

Linda Esterling, MS | Early Childhood Consultant, Nebraska Children and Families Foundation

Linda is currently serving as a consultant to Nebraska Children and Families Foundation, working in communities to assist in the development of collaborative teams to support children and families. She received a B.A. in English from the University of South Dakota and a master's in learning disabilities and mental retardation from the University of Nebraska Omaha. She is the past director of the Nebraska State Early Childhood Training Center and Early Childhood Training Coordinator at Meyer Rehabilitation Institute. In this capacity she has developed and delivered training in Home Visitation, Family Coaching, Supervision and Team Development.

Kelli Hauptman, JD | Co-Director - Nebraska Resource Project for Vulnerable Young Children, UNL-CCFL

Kelli Hauptman is Co-Director of the Nebraska Resource Project for Vulnerable Young Children. She was Staff Attorney of the Through the Eyes of the Child Initiative under the direction of the Nebraska Supreme Court from 2006 to 2015. In that role, she co-created the collaborative court project, provided training and technical assistance to the 25 local multidisciplinary court teams, and addressed systemic barriers to local court improvement efforts. She is a member of the Nebraska Bar and a Guardian ad Litem in Douglas County.

Corrine Jarecke, BSN, RN, IBCLC | Senior Public Health Nurse, Lincoln-Lancaster County Health Department, Lincoln-Lancaster Healthy Families Program

Corrine Jarecke has worked in Public Health in the Division of Maternal Child Health at Lincoln-Lancaster County Health Department for 14 years. She does home visiting and supervises 6 home visiting staff. She gained her IBCLC in 2013, and is the Training Coordinator the Nebraska Breastfeeding Coalition.

Christon MacTaggart, BS | Community Response Coordinator - Domestic Violence Council

Christon MacTaggart has worked in the domestic violence field for the past 16 years; 7 in direct service with victims, offenders and children, 8 as the DVSA Program Manager for the Nebraska State Patrol, and the last year with the Domestic Violence Council doing training and community response improvement.

Jacqueline K. Moline, BSN, RN, CLC | Maternal Infant Community Health Nurse, Sr., Nebraska Department of Health and Human Services

Breastfeeding is a part of my current role as the Maternal Infant Community Health Nurse with the State of Nebraska. I have thirty years' experience as a Registered Nurse with twenty seven years' experience providing direct care to moms and their newborns within the hospital setting, including education on Safe Sleep. I am a breastfeeding educator and Certified Lactation Counselor.

Natalie Nelsen, JD | Partner | Dier, Osborn, Cox, & Nelsen, P.C., L.L.O.

Natalie Nelsen is a partner with the law firm of Dier, Osborn, Cox, & Nelsen, P.C., L.L.O. where she has worked since 2008. She is also a contract attorney with the Nebraska Resource Project for Vulnerable Young Children. Natalie serves regularly as guardian ad litem and parent's attorney on a number of juvenile court cases throughout the 10th and 11th Judicial District. She has served on the Nebraska Supreme Court Commission on Children Education subcommittee.

Karen Pinkleman | Assistant Vice President, Early Childhood Programs, Nebraska Children and Families Foundation/Sixpence

Karen is committed to enriching the lives of Nebraska's youngest children in order to provide them with a brighter future. Her role is to support Nebraska's Sixpence programs across the state with technical assistance and early childhood education guidance. Over the last five years, Karen has been the Early Education Coordinator with York Public Schools where she had the opportunity to build their Sixpence Family Foundations Program and help York's most at-risk children and families form sturdy foundations. Karen is graduate of University of Nebraska with a Bachelor's of Science in Education. She has a master's degree from Doane College in Curriculum and Instruction, with an Endorsement in Early Childhood.

Bryan Poppe MS, CSW | Certified Social Worker, Safety Trainer - University of Nebraska-Lincoln Center on Children, Families and the Law

Bryan Poppe has been a Training Specialist at the University of Nebraska-Lincoln at the Center on Children, Families and the Law for 18 years. Bryan's primary role is to train the Children and Family Services Workers for the Nebraska Department of Health and Human Services. He also was a Protection and Safety Worker for the Nebraska Department of Health and Human Services for approximately seven years as an Initial Assessment Worker. Bryan is also the Tribal Liaison for the Winnebago, Ponca, Omaha, and Santee Sioux Nations in Nebraska. Bryan trains a variety of topics around de-escalation, worker safety, child interviewing skills, critical thinking and various other training classes. Bryan has a Bachelor's degree in Social Work from Union College in Lincoln, Nebraska. He also has a Master's degree in Family Science from the University of Nebraska-Lincoln.

Carol Rempp | Program Coordinator, Multicultural/Diversity and Native American Education, Nebraska Department of Education

Carol Rempp is a certified teacher and administrator and is currently working on a doctoral degree in curriculum and instruction. Prior to her tenure at NDE she served as an elementary teacher, special education teacher, district-wide assessment coordinator and principal. In her current position, Miss Rempp frequently provides professional development on understanding culture and developing cultural competence, working with diverse student populations and integrating culture into the curriculum, understanding the effects of poverty and working with students and families from poverty and developing curriculum.

Cara Small M.Ed. | Southeast ELC Coordinator serving ESUs 4, 5, 6 and Lincoln Public Schools; Sixpence Trustee

In addition to being a Sixpence Board of Trustee, Cara is the Early Learning Connections Coordinator for the Southeast service area. Cara has her Master's degree in Education. She was a home visitor for EHS for 2 years, moving into a Coordinator position at Central Nebraska Community Services and Lincoln Action Program for 8 years. Cara has spent the last ten year, supporting programs as the Early Learning Connections Coordinator. She is a certified trainer in best practices for infant toddler caregivers. Cara is passionate about infant and toddler development and the families and home in which they reside.

Michael Wolfe, BS, PLADC | Navigator & Substance Abuse Counselor, Society of Care Project and Many Nations Healing Counseling Services

Michael is a member of the Omaha Tribe of Nebraska/Iowa. He is a graduate of the University of Nebraska-Lincoln with Bachelors of Science Degree in Education. He has utilized his education to assist children in a teaching environment, which is conducive to both their educational and cultural needs. Michael has worked with children and adults for over fifteen years, majority in a substance abuse field. He has blended western treatment approaches with Native American teachings into lesson plans, which have strong cultural implication for youth to learn from a holistic perspective. He has recently received a (PLADC) Provisional License for Alcohol and Drug Counselors, through the Department of Health and Human Services. He works at the Indian Center with the Many Nations Healing Counseling Services, where he will utilize his many skills to work closely with both adults and adolescents.

Nick Zadina, MA | Training Specialist - Project Harmony

Nick Zadina has experience as a crisis counselor, trainer, and educator on topics such as dating violence, empathy and child abuse. He has been conducting training with Project Harmony for two years across the states of Nebraska and Iowa.

SPONSORS & PARTNERS



Resource tables

Please visit the resource tables in the lobby from organizations across the state.

Aetna Better Health of Nebraska

Answers 4 Families

Arbor Health Plan

Buffett Early Childhood Institute

DHHS: Division of Behavioral Health - Office of Consumer Affairs

DHHS: Division of Medicaid and Long Term Care, Medicaid

DHHS: Division of Public Health - Maternal, Child, Adolescent Health; Together for Kids and Families (TFKF)

DHHS: Division of Public Health - Nebraska Pregnancy Risk Assessment Monitoring System (PRAMS)

Early Development Network

Learning Connections

Meditation for Everyone

Nebraska Children and Families Foundation/
Prevent Child Abuse Nebraska

Nebraska Department of Education

Nebraska Family Helpline

Nebraska Head Start Association

Nebraska Infant Mental Health Association

Nebraska Parent Training and Information

Nebraska Respite Network

Planning Committee

Jennifer Auman, Nebraska Department of Health & Human Services, Maternal Infant and Early Childhood Home Visitation

Amy Bornemeier, Nebraska Children and Families Foundation

Joan Luebbers, Nebraska Department of Education, Headstart State Collaboration Office

Christine Maxwell, Buffett Early Childhood Institute

Betty Medinger, Nebraska Children and Families Foundation

Karen Pinkelman, Nebraska Children and Families Foundation

Lisa Richardson, Buffett Early Childhood Institute

Christy Rohe, Nebraska Children and Families Foundation

Lori Rowley, Nebraska Department of Health and Human Services

Belle Scheef, Nebraska Department of Health and Human Services, Early Childhood Comprehensive System

Wendi Schulz, Nebraska Children and Families Foundation

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