

## **Proposed Outcomes for Revised Olmstead Plan**

### **Goal 1-Nebraska with disabilities will have access to individualized community-based services and supports that meet their needs and preferences**

#### ***Goal Area 1: Access to Community-based services and supports.***

**Outcome 1.1: By June 2023, DHHS will decrease the number of people waiting for full or additional DD waiver services as evidenced by the registry of specialized need will decrease by XXX in Year 2, and by XXX in Year 3.**

**Baseline:** In SFY20, will need to establish what we want our baseline to be.

#### **Goal 1.1 Strategies**

- The Division of Developmental Disabilities (DDD) will fund additional Service Coordinators to serve individuals coming off the DD Waiver waitlist.
- The Division of Developmental Disabilities (DDD) will fund additional Service Coordinators to serve individuals coming off the DD Waiver waitlist.

**Agencies Responsible:** DDD

**Outcome 1.2: By June 2023, DHHS will expand behavioral health services statewide as evidenced by an increase in Oxford Houses and Crisis Response Teams in Year 1, increase utilization of Medication Assisted Treatment (MAT) for Opioid Use Disorders (OUD) X% over the baseline in Year 2, and increase the utilization of Medication Assisted Treatment (MAT) for Opioid Use Disorders (OUD) by an additional X% over baseline in Year 3.**

**Baseline:** Need to establish from SFY 19 utilization

#### **Goal 1.2 Strategies**

- Increase the number of Oxford Houses.
- Expand Crisis Response Team.

- Training provided to mental health practitioners for children/youth with SED and I/DD or log cognition.
- Implement the 1115 SUD demonstration waiver expanding access to medication-assisted treatment (MAT).
- Enroll providers and begin Medicaid reimbursement of MAT services
- Continue to recruit providers for MAT.
- Analysis data around telehealth utilization and explore expansion of the use of telehealth.

Agencies Responsible: MLTC; DBH

**Outcome 1.3: By June 2023, The Commission for the Deaf and Hard of Hearing will increase education on the services available to support integrated community living as evidenced by X% addition presentations over baseline in Year 2, and an additional X% presentations over baseline in Year 3.**

Baseline: Plan Year One: 16 presentations conducted

Goal 1.3 Strategies

- Develop a library/website/repository of technology and resources that providers can utilize to communicate with individuals who are D/HH/DB, and will post to the DHHS website.
- Produce a video for behavioral health stakeholders

Agencies Responsible: CDHH, DHHS

**Outcome 1.4: By June 2023, DHHS will increase the (NEEDS TO FOCUS ON PERSON-CENTERED PLANNING AND SYSTEMS) as evidenced by X% over baseline in Year 2, and an additional X% over baseline in Year 3.**

Baseline: Plan Year One: 679 HCBS Service Coordinators, Supervisors, and DHHS staff received person-centered planning training

627 Families, Participants, and Providers received person-centered planning training

Total of 1,306 individuals receiving person-centered planning training

#### Goal 1.4 Strategies

- Need strategies on what DDD is doing r/t person centered systems implementation.
- Develop person-centered plans for individuals with complex needs at the Lincoln Regional Center (LRC) to support transition to the community.
- Utilize Plans for One funding to support the transition of patients with complex needs out of LRC

Agencies Responsible: DDD, DBH

Still need to figure out how to incorporate the NWD/ADRC (1.5) and the TBI grant (1.6)

### **Goal 4- Nebraskans with disabilities will have increased access to education and choice in competitive, integrated employment opportunities.**

#### ***Goal Area 4.1: Access to Integrated Education (least restrictive environment)***

**Outcome 4.1.a: By June 2023, the number of districts who receive training and support around the Pyramid model through the implementation of the Regional Pyramid Facilitation through the NeMTSS Regional Support Model as evidenced by XX# of districts implementing the pyramid model in Year 2, and by XX# in Year 3.**

Baseline: Plan Year One: Two regions (ESU's 1 and 2) have implemented the Pyramid model

#### Goal 4.1.a Strategies

- Provide availability of the training and coaching on the Pyramid Model for Social and Emotional Competence training, highlighting early childhood workforce competencies and evidence-based interventions/approaches that prevent expulsion, suspension, and other exclusionary discipline practices.
- DHHS and NDE, Offices of Special Education and Early Childhood Education, will establish regular meetings.

Agencies Responsible: NDE Office of Special Education and Early Childhood Education

Is there a difference between strategies 4.1.b, 4.1.c, and 4.1d?

**Outcome 4.1.b: By June 2023, the number of students with disabilities ages 18-21 completing high school and successfully transitioning to each students' defined post-high school path will increase as evidenced by enrollment in higher education or competitive employment will increase by XX% in Year 2, and by XX% in Year 3.**

Baseline: FFY 2019 data:

- Enrolled in higher education within one year of leaving high school-30.73%
- Enrolled in higher education or competitively employed within one year of leaving high school-34.78%
- Enrolled in higher education or in some other postsecondary education and training program; or competitively employed in some other employment within one year of leaving high school-44.51%

#### Goal 4.1.b Strategies

- Provide technical assistance for the LEAs who struggle to meet the reporting requirements
- Work with school districts statewide to promote the adoption of strategies for supporting disabled students with transition
- NCBVI will continue supporting youth who are blind or visually impaired to graduate and transition to adulthood.

Agencies Responsible: NDE Voc. Rehab, NCBVI, DDD, DBH

**Outcome 4.1.c: By June 2023, NEED OUTCOME RELATED LEGAL RIGHTS TO APPROPRIATE EDUCATION as evidenced by NEED TARGETS/PERFORMANCE METRICS by XX in Year 2, and by XX in Year 3. CAN THIS BE COMBINED WITH 4.1e?**

Baseline: Need baseline data

Goal 4.1.c Strategies

- Develop in coordination with PTI the Parent Rights/Procedural Safeguards in plain language
- Establish trainings
- Conduct trainings

Agencies Responsible: NDE

**Outcome 4.1.d: By June 2023, the number of school districts participating in the Jobs for America’s Graduates (JAG) will increase as evidenced by the number of school districts participating in JAG by an additional XX over baseline in Year 2, and additional XX over baseline in Year 3. (or do we want the number of students enrolled to be the measure per the progress reported?)**

Baseline: Plan Year One: 7 school districts are participating in JAG

Goal 4.1.d Strategies

- List current strategies to promote participation
- Work with the Nebraska State College System to develop a collaborative relationship that supports JAG outcomes

Agencies Responsible: NDOL, DHHS, NDE Voc. Rehab.