INSTRUCTIONS: Use only the fillable form. Enter information in the shaded areas for each of the 2 types of responses:

**Response categories.** Type “x” in check-box options.

**Response narrative.** Type narrative in shaded area. The area expands as text is entered. Please observe the limit on narrative content where a word count is indicated.

Tentative Project Title

The target population for Subawards resulting from this RFA is Nebraska Children (age 1 – 21). If the project focus is a subset of “Children”, then please indicate the more specific age range(s), e.g. preschool age, elementary school age, adolescents: .

Select the RFA priority(ies) [*mark “x” as relevant to this project*]:

 RFA Priority 1. Access to Preventive Oral Health Care Services

 RFA Priority 2. Child Abuse Prevention

 RFA Priority 3. Motor Vehicle Crashes among Youth

 RFA Priority 4. Suicide among Youth.

The project design shall implement evidence-based or evidence-informed strategy(ies). Mark “x” to select one of two project readiness stages. *Either option is for strategy implementation beginning no later than the start of the first renewal period (April 1, 2022), i.e. a community planning process, if not already done, shall be completed by the end of the initial, shortened Year 1*:

Ready to Implement: Describe in about 2 pages (1,000-word limit) all the following information: cite the community planning process with recommendations that align to at least one RFA priority. Add a descriptive narrative to identify who was involved, the method or model used, the recommended strategies that align with or “fits” a RFA priority(ies), and the month/year that the recommendation was issued. As an alternative, if an Executive Summary of the community planning contains that information, indicate that in the fillable space and submit the Executive Summary. Also describe how the Applicant will bring back together the stakeholders, engaging any additional stakeholders that may have been absent from planning who have a stake in implementation; the method or model to be used for continuous quality improvement and process evaluation; and the timetable of key activities in the initial, shortened Year 1. The expected outcome of Year 1 is the stakeholder-engagement group provides advisement on implementation, CQI, process evaluation, and contributes to the Year 1 performance report identifying whether objectives were met, and if not, why not.

Expects to Implement: Describe in about 2 pages (1,000-word limit) all the following information: Though the Essential Idea does not result from a community planning process, Applicant expects to fast track a community-engagement process, presenting to a representative group the proposed project idea to implement evidence-based or evidence-informed strategy(ies). Add a descriptive narrative to identify community stakeholders who Applicant will recruit to critically evaluate the proposed strategies, how the strategy(ies) “fit” RFA priority(ies), and the timeline to accomplish any retrofit that arises from stakeholder input while still maintaining “fit” to RFA. Also describe: the method or model to be used for continuous quality improvement and process evaluation; and the timetable of key activities in the initial, shortened Year 1. The expected outcome of Year 1 is the stakeholder-engagement group provides advisement on implementation, CQI, process evaluation, and contributes to the Year 1 performance report identifying whether objectives were met, and if not, why not.

Strategy(ies): Regardless of readiness stage, *mark “x” as relevant to this project in Year 1. Cite the strategy and its source of evidence using hyperlinks or other references. If more than one priority is selected, specify in the strategy(ies) the priority to which it is aligned.*

*Below each strategy, add narrative to describe:*

a) how the Applicant has or will invite, convene, and engage stakeholders in a meaningful way to gauge the suitability of this strategy for the community.

b) how this strategy is relevant to the priority(ies) selected.

c) why this strategy is selected to address the priority(ies) in the community where the project will be implemented.

d) its relevancy to the target population.

e) how this project will address systemic barriers to health, social determinants of health, and move a community toward health equity; and

f) any experience implementing the strategy and the outcome.

  Strategy 1.

Describe in about 1 page (500-word limit):

  Strategy 2.

Describe in about 1 page (500-word limit):

  Strategy 3.

Describe in about 1 page (500-word limit):

  Strategy 4.

Describe in about 1 page (500-word limit):

  Strategy 5.

Describe in about 1 page (500-word limit):

  Strategy 6.

Describe in about 1 page (500-word limit):

**[applicant organization] – Title V MCH Block Grant Work Plan**

**Year 1 – 2021 MCHBG subaward (April 1, 2024 – March 31, 2025)**

**Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GOAL: [goal statement]**

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| --- |
| **Project Objective 1:** By March 31, 2025, etc. |
| **Background:**  |
| **Key Activities** | **Target Group** | **Lead** | **Partners** | **Timeline** | **Expected outcome.****(Evaluation Measures)** |
| **Q1** | **Q2** | **Q3** | **Q4** |
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| PO 1 Quarter 1 Progress (April – June 2024):  |

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| **Project Objective 2:**  |
| **Background:**  |
| **Key Activities** | **Target Group** | **Lead** | **Partners** | **Timeline** | **Expected outcome.****(Evaluation Measures)** |
| **Q1** | **Q2** | **Q3** | **Q4** |
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| PO 2 Quarter 1 Progress (April – June. 2024):  |

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| **Project Objective 3:**  |
| **Background:**  |
| **Key Activities** | **Target Group** | **Lead** | **Partners** | **Timeline** | **Expected outcome.****(Evaluation Measures)** |
| **Q1** | **Q2** | **Q3** | **Q4** |
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| PO 3 Quarter 1 Progress (April – June 2024):  |

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| **Project Objective 4:**  |
| **Background:**  |
| **Key Activities** | **Target Group** | **Lead** | **Partners** | **Timeline** | **Expected outcome.****(Evaluation Measures)** |
| **Q1** | **Q2** | **Q3** | **Q4** |
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| PO 4 Quarter 1 Progress (April – June 2024):  |