

## Objectives

- Enhance understandings of Health Equity.
- Discuss uniqueness of health equity, health disparity and social determinates of health.
- Outline strategies to include social determinates of health into practice and techniques to advance health equity.
- Roadmap to advancing Health Equity, Office of Health Disparity example.

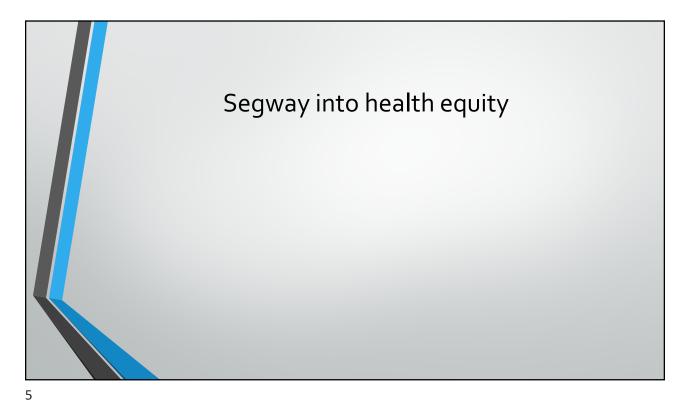
#### **Echohawk Lefthand**

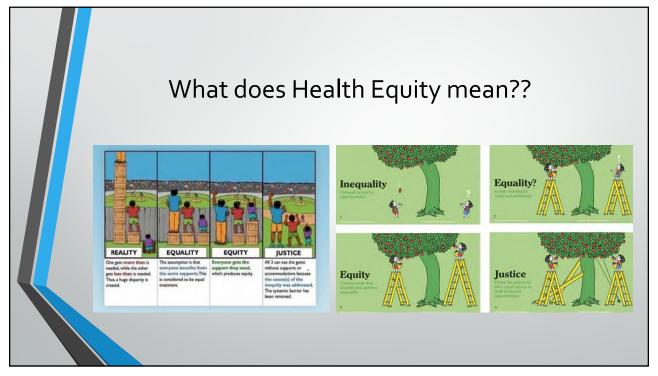
- Native American Dine' (Navajo) Nation
- Father, Uncle, Son, Nephew, Significant other
- Public Health advocate to the max
- Grew up in SW Colorado and hometown of Teec Nos Pos, AZ./UT.
- USMC Veteran
- Lived in Nebraska 8 years and love love love the outdoors.

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# What would you want to know if providing services for my demographics?

- What else would you ask?
  - Age? Gender? Faith? Education? Housing?
    - 45 yr old -> Gen X/Millennial, (Mentality)
    - Gender -> Inclusivity, (Acceptance/Freedom)
    - Faith -> Much of the United States is Christian centered (Acceptance/Freedom)





#### **Robert Wood Johnson Foundation**

- "Health equity means that everyone has a fair and just opportunity to be as healthy as possible.
  - This requires removing obstacles to health such as poverty, discrimination, and their consequences, including powerlessness and lack of access to good jobs with fair pay, quality education and housing, safe environments, and health care."

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## Intersectionality

#### Merriam-Webster

• the complex, cumulative way in which the effects of multiple forms of discrimination (such as racism, sexism, and classism) combine, overlap, or intersect especially in the experiences of marginalized individuals or groups

Merriam-Webster

Example: Black women face disadvantage based on race and gender; Migrant communities in rural areas; Disabled LGTBQ, Females with ADHD.

# Health Equity, Health Disparity, and Social Determinates of Health

#### **Health Disparity**

 Preventable differences in the burden of disease, injury, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations.

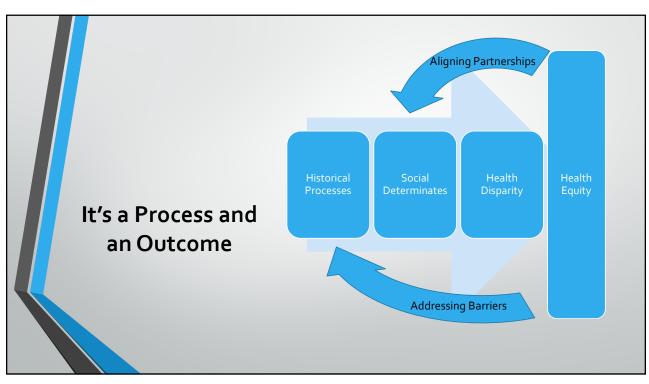
CDC, 2019

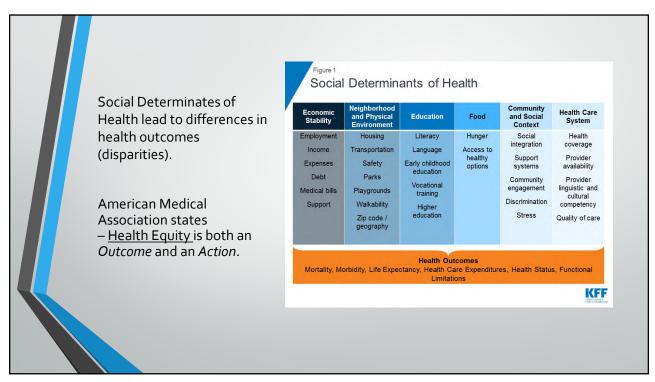
#### Social Determinates of Health

 Are the non-medical factors that influence health outcomes. They are the conditions in which people are born, grow, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life.

WHO, 2019

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## Examples

# Structural or Systems-based Determinates

- Sustained coordination among agencies.
  - Education, Transportation, Housing, Public Health, Healthcare alignments, coordination, prioritization.
- Prioritized community voices.
  - Shared leadership, co-driven programming
- Ensuring data collection and reporting is representative and accurate.
  - How do we know our impact?
- Accountability and enforcement.
  - Policies, regulations, practices, procedures, processes.

#### Social Determinates of Health

- Education
  - Chronic Absenteeism, graduation, higher education, academic skills.
- Economic Stability
  - Employment, Housing, Food,
- Social/Community context
  - Voting, incarceration, mentoring, food security,
- Neighborhood and built environment
  - Environmental health, policy, housing, ability accessibility, physical activity, transportation, tobacco use
- Healthcare
  - Quality and Access

Healthy people 2030

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#### Key steps to achieve Health Equity (RWJF)

- •Identify important health disparities. Many disparities in health are rooted in inequities in the opportunities and resources needed to be as healthy as possible. The determinants of health include living and working conditions, education, income, neighborhood characteristic, social inclusion, and medical care. An increase in opportunities to be healthier will benefit everyone but more focus should be placed on groups that have been excluded or marginalized in the past.
- •Change and implement policies, laws, systems, environments, and practices to reduce inequities in the opportunities and resources needed to be as healthy as possible. Eliminate the unfair individual and institutional social conditions that give rise to the inequities.
- •Evaluate and monitor efforts using short- and long-term measures as it may take decades or generations to reduce some health disparities. In order not to underestimate the size of the gap between advantaged and disadvantaged, disadvantaged groups should not be compared to the general population but to advantaged groups.
- •Reassess strategies in light of process and outcomes and plan next steps. Actively engage those most affected by disparities in the identification, design, implementation, and evaluation of promising solutions

# "The currency of Health Equity is RELATIONSHIPS"

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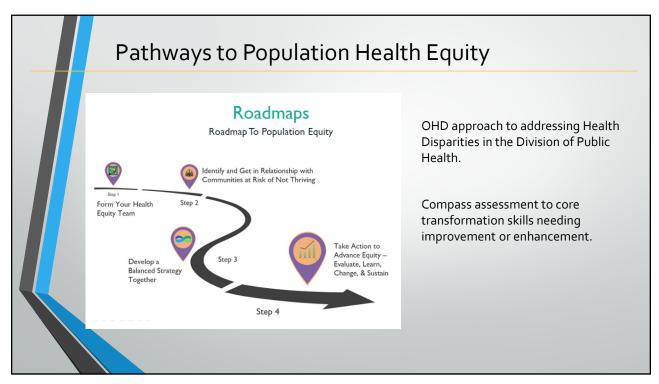
# What are your relationships like with:

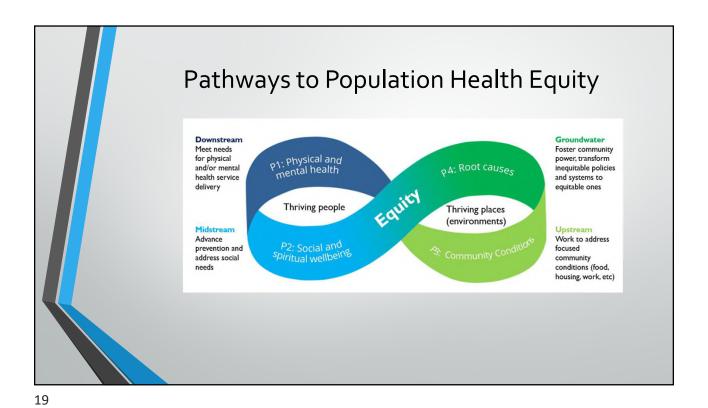
- Local Health Departments
- Community Based Organizations
- Tribes
- Healthcare Organizations
- Community members
- Other stakeholders

#### With conversations around

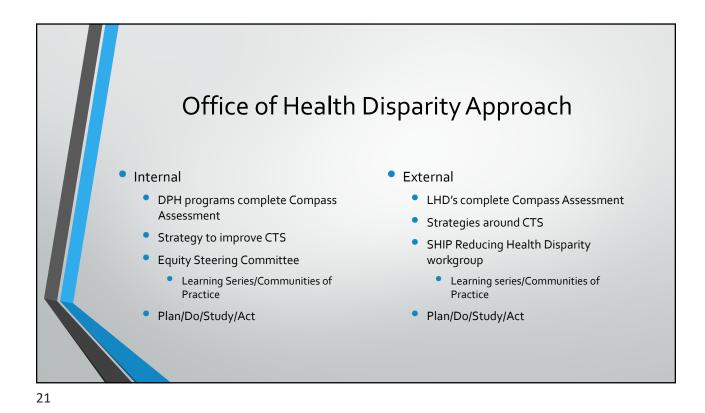
 Data, needs, & program/service delivery







P2PHE Compass Assessment Social and/or Core Transformation Skills Physical and/or **Root Causes** Community Spiritual Well-Mental Health of Conditions People being of People Data for physical Equity Data for social Common vision · Power sharing Stewardship and/or mental health and/or spiritual Concrete aims Growing community Communication Advance population well-being · Shared theory of leadership and voice health strategies Planning around change/community Institutional/health Partnerships with people with lived experience Direct care services social needs strategy department policy Understanding our o Integrated care Direct care Set measures with · Public policy and o Care management populations through an the community context o Screen for Community access Directing fiscal and equity lens Community collaboration and address to data human resources social needs Aligning and **Budgeting and payment** leveraging assets



Helping People Live Better Lives

Questions?

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#### References

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- CDC., 2023 (https://www.cdc.gov/healthyyouth/disparities/index.htm#:~:text=Health%20Disparities, Health%20Disparities, experienced%20by%20socially%20disadvantaged%20populations.)
- National Academies of Sciences, Engineering, and Medicine; Health and Medicine Division; Board on Population Health and Public Health Practice; Committee on Community-Based Solutions to Promote Health Equity in the United States; Baciu A, Negussie Y, Geller A, et al., editors. Communities in Action: Pathways to Health Equity. Washington (DC): National Academies Press (US); 2017 Jan 11. 3, The Root Causes of Health Inequity. Available from: https://www.ncbi.nlm.nih.gov/books/NBK425845/
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