

# Enhancing Health Equity: NE Extension Youth Health Equity Project

Dr. Michelle Krehbiel Jean Ann Fischer Dr. Lisa Franzen-Castle October 16, 2024

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#### Leadership - Nebraska Extension

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#### **Finances**

Michelle Krehbiel Becky Baumfalk



#### **Advisor/Technical Assistance**

- Liz Hamm
- Courtney Eitzmann
- Emily Gratopp

#### **Reporting/Evaluation**

Joseph Gardella

#### Nebraska FCCLA

• Chelsey Greene



# **Purpose of the Project**

Examine local health equity issues in rural Nebraska through youth-adult partnerships.

# **Partnerships**

This project is a partnership between Nebraska Office of Health Disparities and Health Equity, University of Nebraska-Lincoln, Nebraska Extension, and Nebraska FCCLA

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- Engage in learning about health equity and social determinants of health
- Determine local health equity needs
- Communicate results of the youth-driven project in a spring 2024 showcase



# **YHEP Teams**

- Team size: Three to six youth (24 teams, 200 youth)
- Target age of youth: Grades 7-12
- Time invested: 400 hours
- Role of youth: Co-leaders in investigating, researching, and reporting on selected health issue
- Role of Adults: Advise and coach youth on all phases of the project

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## **Funding**

Teams received \$6,000.00

Community coaches received \$2,300.00

# **Community Coaches**

Work collaboratively with youth on conducting a community health needs assessment on daily, weekly or biweekly basis.

Utilize professional development and technical assistance and engage with local health department.

Complete required reporting.

Exhibit project results at YHEP Showcase in April 2024



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# **Training & Technical Assistance**

Google Classroom
Webinars
One-on-One coaching
Office hours

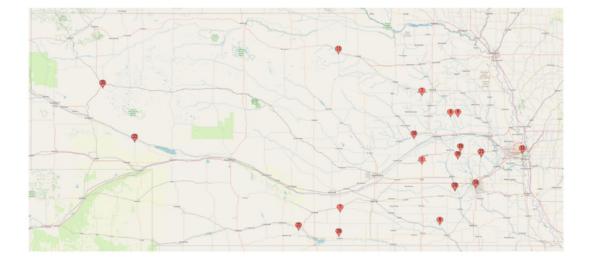
YOUTH HEALTH EQUITY
EXPLORING COMMUNITY NEEDS

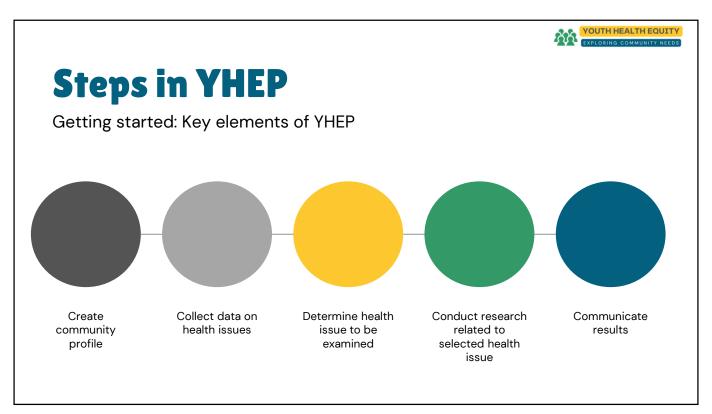
# **Timeline**

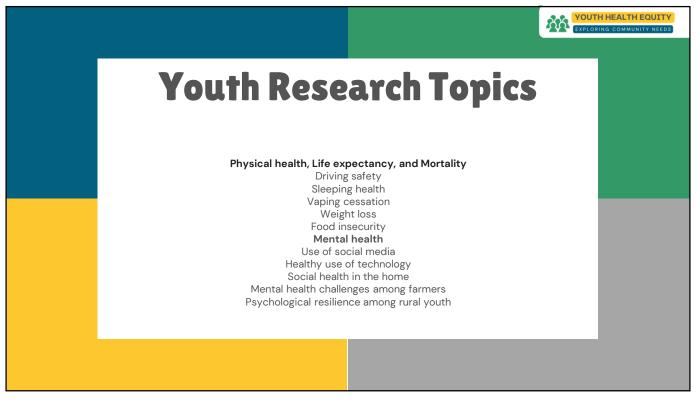
- Summer 2023
  - o Professional Development and Technical Assistance
  - o Recruit and select teams
- Fall 2023 Spring 2024
  - Youth Engagement
- April 8, 2024
  - Spring showcase in conjunction with the State FCCLA Meeting in Lincoln

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#### **Location of YHEP Teams**







### Youth Showcase-April 8, 2024







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#### MENTAL HEALTH OF FARMERS AND RANCHERS GARDEN COUNTY 4-H Korryn Beberniss, Carver Corfield, Jase Roberson & Cable Larson QUESTIONS REFLECTIONS & SUGGESTIONS

What is the average stress level of our local farmers and ranchers?

How do we improve the mental well being of farmers and ranchers in rural

Mental health is defined as including "our emotional, psychological, and social well-being, it affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make healthy choices" (CDC, 2023). Farming and ranching is a way of life for a lot of people especially in Garden County. Many operators stress about lots of things, including handing the operation down the line. The different times of year can really affect the amount of stress on a farmer/rancher. Due to these high stress

farmer/rancher. Due to these high stress situations, farmer's suicide rate has increased 3.5 times since 2019 (Kroll, 2022).
Rural areas can be more impacted by mental health issues due to the lack of behavioral health providers and other sources of treatment and support. Severe implications on relationships, personal health, ability to perform work related tasks, and overall quality of life (United States HIS, 2023). In order to help, universities are creating order to help, universities are creating resources and trainings that help farmers and ranchers all across the country deal with tress, depression, and anxiety.

FINDINGS
Twenty-one participants choose to take the survey consisting of eight fernales, 12 males, and agricultural practices and farmers and ranchers one rather not identify their gender. They ranged in ages 25 to 65 plus. All of them farmed in Garden County with four also stating that they farmed in another nearby county as well. Surveys were given out the first two weeks of February 2024, in order to establish a baseline for stress Many people see this as a sign of weakness bu pompalizing the need for counseling is gainer to he levels, it was asked what your stress level was normalizing the need for counseling is gainer to he

levels, it was asked what your stress level was normalizing the need for counseling is going to be today on a scale of one to ten with one being not stressed to 10 being very stressed.

Participants of this survey showed that the saverage level of stress today was 5.0 out of 10 with an average year stress level being at 5.3 out of 10. The results showed that spring was the most stressful season. Of the participants surveyed, 42.9% said spring was the most stressful and 33.3% said winter was the most stressful and 35.3% said winter was the most stressful a

stressful.

Counselors are overwhelmed with clients and continue to see more and more new clients having to wait long periods of time before seeing someons. We were also told that sometimes male clients tend to be more reserved.

#### Exploring mental health of farmers and rancher

has an impact not only on agricultural farms bu Farmers and ranches may sometimes feel alone but their work and presence in the communities and world are so impactful. If resources can be

levels, it was asked what your stress level was normalizing the need for counseling is going to be

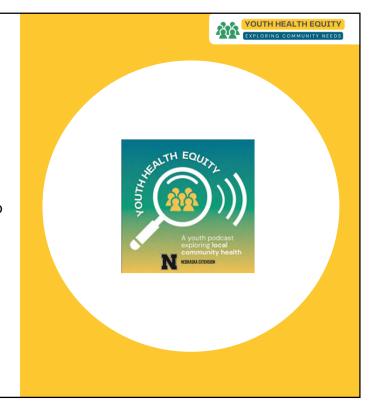


# **Project Outcomes**

Showcase: April 8th, 2024

Podcast: Youth Health Equity- UNL MediaHub

National Recognition: Youth Presentations



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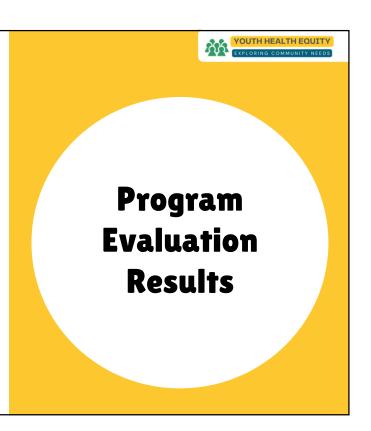
#### Empowerment

- · Capability to affect social change
- · Capability to conduct research
- Inspire confidence
- Inspire to speak up about issues

Broaden perspective Foster interest in research Foster resilience/problem solving mindset

Developing awareness/knowledge:

- Knowledge of research process
- Knowledge & awareness of public health issue, improved health behaviors
- Knowledge of process of social change



## **Community Coaches Quotes**

"For me, it has been a learning experience. I have been amazed that students could work together—without me directing everything. For the students, they have learned about using surveys to gain information. They have learned about helping others."

"This project has been great for the students and me in learning more about food insecurities in our community. It has also given them a sense of pride in the ability to help others with their food needs."

"They [the youth] have learned a lot about research, the process to go through it, and developed their own creativity/critical thinking to a much deeper level. They were not surprised by the results, but it was still very eye opening to them. Many of them have cut backon their screen time because of the results and have been making a lifestyle change."

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# What I learned from this project was....

- "Food insecurities are bigger in your community than you'd expect"
- "How mental health is effected by social media"
- "Somethings are a community problem not an individual problem"
- "The effect that mental health has on farmers and ranchers"
- "Farmers need help to support them"
- "How one small difference can change lives"
- "I learned to have good time management skills!"





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# **Contact Information**

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The project is a partnership between Nebraska Extension, Nebraska Department of Health and Human Services, and Nebraska FCCLA.



Project Purpose and Scope. The Nebraska Youth Health Equity Project (YHEP) aimed to:

- engage and empower youth via youth-adult action research partnerships,
- to build health equity skills and capacity across the state
- give Nebraska youth a voice to investigate health equity problems and identify solutions

**Project Team:** Nebraska Extension (Dr. Michelle Krehbiel, Dr. Lisa Franzen-Castle, Jean Ann Fischer, Dr. Joseph Gardella, Liz Hamm, Courtney Eitzmann), Nebraska Family, Career and Community Leaders of America (Chelsey Greene) and Nebraska Department of Health and Human Services Office of Health Disparities and Health Equity (Echohawk Lefthand)

**Participants:** The project engaged teams of Nebraska youth ages 12 to 18. Teams consisted of three to eight youth and one adult coach. 24 youth-adult teams (with approximately 200 youth and 24 adult coaches. The youth-adult teams met for over 400 hours over the course of the project (October 2023 to April 2024).

**Youth Research Topics**: Food insecurity, vaping, sleep habits, mental health, driving safety, & technology use.

**Project Outcomes:** Podcast link; <a href="https://mediahub.unl.edu/channels/44935">https://mediahub.unl.edu/channels/44935</a>

**National Recognition**: Three teams shared their project at national FCCLA (2024) and one team will share their project at national FFA (2024). Twin Rivers High School was one of 12 national winners of FCCLA's Rural Teen Road Safety Assessment.

**Community Change:** The Chamber of Commerce and businesses will partner with us more intentionally for our 2024-2025 community service project. *Milford Public Schools* 

Youth gained communication with local city officials. One youth stated that they became best friends with the mayor while another one shared they talked with the mayor and city council.

#### **Quotes:**

- "I learned that some things are a community problem not an individual problem." *Youth participant*
- "Resiliency is VERY important when advocating for an issue." Youth participant
- "They [the youth] have learned a lot about research, the process to go through it, and developed their own creativity/critical thinking to a much deeper level." *Adult coach*
- "I truly appreciate the time and effort from all people at the state level to make this opportunity possible for our FCCLA students. The resources and funding provided to us were so supportive and encouraging, and also the communication methods in place were so helpful." Adult coach

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