

**TESH: Telehealth Education for School Health  
 Evaluation Summary 2009 – 2010**

<b>Program Title and Date</b>	<b>No. Sites Participating</b>	<b>No. Certificates Awarded</b>
1. <i>H1N1 Epidemiology &amp; Control            Consideration for School Aged Populations</i> Date: Tuesday, August 18, 2009	29	140
2. <i>Diabetes at School</i> Date: Thursday, September 17, 2009	18	58
3. <i>Epidemic Childhood Obesity and the            School Nurse</i> Date: Tuesday, October 13, 2009	17	50
4. <i>The Role of the School Nurse in            Special Education</i> Date: Tuesday, November 17, 2009	14	30
5. <i>Coordinated School Health Programs: Focus            on Adolescent Health</i> Date: Tuesday, March 10, 2009	8	19
6. <i>Medical Translation and Interpretation in            Nebraska</i> Date: Tuesday, April 14, 2009	9	24
<b>TOTAL</b>	<b>23 unduplicated sites</b>	<b>173 cont. ed. certificates            awarded</b>

**Sites Participating in at least one TESH program, 2008-2009:**

Bassett Rock County Hospital (Bassett) Cherry Co. Hospital (Valentine)– 2 Children’s Hospital (Omaha) Cozad Community Hospital Douglas Co. Health Department (Omaha) ESU 10 (Kearney) Fillmore County Hospital (Geneva) Four Corners Health Department (York) – 6 Fremont Area Medical Center (Fremont) - 3 Good Samaritan Hospital (Kearney) - 5 Central District Health Department (Grand Island) - 5 Lincoln-Lancaster County Health Department - 6	Loup Basin Public Health Department (Burwell) - 2 North Central District Health Department (O’Neill)-2 Public Health Solutions (Crete) Sarpy/Cass Dept. of Health and Wellness (Papillion)-5 Scottsbluff Co. Health Department (Gering) - 3 South Heartland District Health Dept.(Hastings) - 4 Southeast District Health Dept. (Auburn) Southwest Nebraska Public Health Dept.(McCook) - 4 Three Rivers Public Health Department (Fremont) - 3 Two Rivers Public Health Department (Holdrege) West Central District Health Dept. (North Platte) - 4
---	--

**Site Facilitators’ Evaluation Summary**

(6 sites responding)

*Response Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor, 0 = Not applicable.*

1. To what extent was Objective #1 achieved? <i>Objective #1: Offer high quality, highly relevant continuing nursing education in            child and school health topics using telecommunications technology.</i>	Frequency: 3 x 3 4 x 3	Average: 3.5
2. To what extent was Objective #2 achieved? <i>Objective #2: Contribute to the development of collaborative relationships            between local schools and local public health departments.</i>	Frequency: 2 x 1 3 x 1 4 x 4	Average: 3.5

DHHS Division of Public Health  
School and Child Health Program

3. To what extent was Objective #3 achieved? <i>Objective #3: Identify and develop effective applications of telecommunications technology in school and community health settings to benefit children and families.</i>	Frequency: 1 x 1 3 x 3 4 x 1	Average: 2.8
---	---------------------------------------	-----------------

4. Did you experience any technical problems with TESH? Yes: 3 sites  
No: 2 sites  
No response: 1 site

Comments:

- *We were not able to be heard for a couple of sessions. We could listen, but ask any questions.*
- *One of the trainings we were able to sign on but lost transmission halfway through the presentation. Our site had some challenges in the initial set up too – so may have just been a poor connection. Most of the presentations we had no problems! One other presentation the slides were somewhat distorted by once again the problem was corrected as the presentation went on – but audio was great so we did not miss the presentation!*
- *Very little – need to provide participants with name/contact info for local endpoint, hub site, and bridging site. I don't know how many school nurses are familiar with the NSTN site and can open the applications to download handouts, etc.*

*Response Scale: 4 = Excellent, 3 = Good, 2 = Fair, 1 = Poor, 0 = Not applicable*

5. Overall, picture quality was....	Frequency: 3 x 5 4 x 1	Average: 3.17
6. Overall, sound quality was...	Frequency: 3 x 4 4 x 2	Average: 3.33
7. Ease of joining/participating was....	Frequency: 3 x 4 4 x 2	Average: 3.33

8. Suggestions for improving the technical quality of TESH:

- *With more use – I believe the sites and technical support at the bridge location will really improve the quality as we have more experience operating the system.*
- *Provide a “mini” review of telehealth, use of the system, and resources for assistance during a program.*

9. Scheduling of TESH: Current time (Tues. or Thurs. 3:30 – 5:00 pm CST) satisfactory?

6 sites – yes.

- *I work at a local health department so the time is fine for me plus I do not have to travel. But I wonder if this time works best for school nurses and school personnel. Perhaps a survey would determine if this time is best for them? Does lunch time work for school nurses or is that a difficult time for them to get away.*
- *I know the time works well for CST. But our nurses have difficulty with the 2:30 – 4:00 MST.*

10. Programming Suggestions: none.

	True	False
11. TESH was a worthwhile experience for my health department/health organization.	6 sites	
12. Participating in TESH enhanced my department's use of the telehealth system.	6 sites	
13. Participating in TESH made me more willing to participate in nursing or school-related continuing education programs.	6 sites	
14. Participating in TESH relates to other activities my organization carries out with schools.	6 sites	

**TESH Audiences:**

16. Suggestions for audiences interested in TESH, or marketing methods to reach prospective TESH audiences?

- *Our health department plans to email all nurses about this year's TESH trainings to be sure they are all notified. Not sure how many nurses on the school nurse listserv? Perhaps at the June conference for nurses it could be promoted (or was that done?)*
- *Continue to post on the school nurse listserv. Perhaps school nurse could post on each schools home page to attract other staff/parents/community members.*

17. Something I really liked about TESH was:

- *The opportunity to have school nurses come to our health department and obtain their input from experiences in the school setting. The GREAT variety of important and relevant topics.*

18. My suggestions for improving TESH:

- *This is a really outstanding program – the only improvement will be learning more about the technical challenges that arise. The more we utilize the system – those technical issues will be resolved.*

**Viewers' Suggestions and Comments:**

- Make font on power point slides larger for easier viewing.
- Like to view the speaker for some of the time, as well as slides. Camera should be on speakers until we actually begin powerpoint presentation.
- A purpose of TESH not stated in the objectives is the offering of networking opportunities for school nurses to get together for informal communication at the local sites around the continuing ed. offering.
- Handouts available before the session, good audio, and good video combine make an educational session. Good audio and handouts are satisfactory when video is lost.
- Our health department cannot serve all the nurses who would like to attend TESH. They work until 3:30 and live 30 – 60 min. drive away from McCook.
- We needed more technical assistance to successfully connect with the program: had last minute questions about how to get started, had audio but no picture, picture was breaking up, poor picture, had to reconnect multiple times. Our visual was set so the picture we viewed made picture within a picture – impossible to read the slides.
- The program was enlightening, applicable in my nursing experience, great learning opportunity.
- Appreciate not traveling. Good way to bring valuable information close to home.
- Even though I am in a small rural school, I find this information very relevant to my practice.
- I wish the information was available at the school - 2.
- A great resource.
- *Overall, feedback was extremely positive regarding topics, and satisfaction with the technical performance of the system improved over time.*

***Suggested Topics:***

- Developing IHPs and 504 plans 3
- Daycare providers continuing ed would be nice.
- More on adolescent self-injury and suicide.
- Assessment/intervention with students impaired with drugs/EtOH