CRITICAL INCIDENT STRESS DEBRIEFING OUTLINE

I. INTRODUCTION
   By team leader (see “Introduction Phase Rules”)

II. FACT PHASE
   (Go around in circle)
   Who are you? What is your job?
   What happened from your point of view?

III. THOUGHT PHASE
   (Go around in circle)
   When you came off auto-pilot what were your first thoughts?
   Have you had any thoughts you can't shake off?

IV. REACTION PHASE
   (Go around in circle)
   What was the worst part of this situation for you, personally?
   Without changing the outcome, what part would you eliminate?
   What part of the event has bothered you the most?

V. SYMPTOM PHASE
   (Go around in circle)
   Repeat what you’ve heard people talking about. Has anyone had OTHER symptoms?
   Describe common physical reactions. Did anyone experience anything like them at the scene?
   Is anyone having any reactions now?
   Has your life changed in any way since the Incident?
   Unusual things you are experiencing now at home or at work?

VI. TEACHING PHASE
   Address reactions described by group. Address anticipated reactions;
   Normalize reaction or non-reaction
   Grief and survivor issues; Family issues (communication, isolation).
   Provide basic stress management suggestions (what to do; not to do).

VII. RE-ENTRY PHASE
   Comments, questions; may recycle through previous phases.
   Remind of confidentiality.
   Emphasis on positive learning aspects

CRITICAL INCIDENT STRESS DEBRIEFING
INTRODUCTION PHASE – “RULES”

A. Introduce self as team leader. Point out other team members who will introduce themselves as you go around.
B. State reason for being there (identify the event).
C. MANDATORY TOPICS (each point MUST be covered OR the narrative must be read – NO EXCEPTIONS)
   1. Mandatory Topics
      a. Everyone reacts to critical incidents differently
      b. Debriefing is to help you better understand any reactions you may be having
      c. Debriefing is NOT therapy and is not designed to prevent serious complications like Post Traumatic
         Stress Disorder
      d. NOT a critique of event or judgment of others
      e. Participation is VOLUNTARY; NOT required to participate
      f. Confidentiality; everything said in this room stays in this room
      g. Only emergency service personnel INVOLVED IN THE INCIDENT should be in the debriefing

D. Suggested Introductory Topics
   1. No reporters, recording devices, or note-taking by anyone
   2. Session may last several hours. The CISM team may stay around afterward.
   3. NO breaks
   4. Please turn off radios, pagers, and cell phones (if possible)

E. Suggested Introductory Topics
   1. Address reluctance to attend/participate. Emphasize support to co-workers.
   2. Be careful what you say. Do not jeopardize a job, reputation, or investigation.
   3. No rank – just people trying to understand and deal with a potentially difficult situation.
   4. Educational handouts
   5. Anything else as appropriate
Statement (to be read verbatim at the beginning of every DEBRIEFING Stress Management Session in lieu of covering the seven previous points listed under C. Mandatory Topics from the Introduction statements listed on the previous page).

“Everyone reacts to critical incidents differently. The purpose of this meeting is to help you better understand any reactions you may have regarding the incident. Please understand that what is done in this meeting is not therapy and is not designed to prevent serious complications like post traumatic stress disorder. This is also not meant to be a critique of the event or judgment of others. Your participation in this group is voluntary. You are not required to participate. Everything said in this room stays in this room.”

“Finally, it is important that only emergency service personnel who were involved in the incident are now in the room. Is there anyone here who was not involved or who you do not recognize as part of the incident?”

The statement above is intended for print on the back of the Debriefing Card.