INTRODUCTION

The Chapters in this Toolkit are produced by the DHHS Division of Public Health School Health Program to support the successful implementation of school health services in Nebraska schools, by professional school nurses and others. The DHHS School Health program is funded through federal Maternal Child Health Title V Block Grant funds. Utilization of these resources for school health in Nebraska, as well as for early childhood, adolescent, and perinatal-infant health activities, underscores the important and valuable contributions made by school nurses and schools in achieving child health objectives in Nebraska communities.

The State School Nurse Consultant is employed by DHHS to provide expert nursing consultation and training services in the area of school and child health to school nurses and school health personnel, and others involved with the safety and well-being of children at school and in communities, particularly assisting schools to provide quality care to children with special health care needs. The nurse consultant offers information, resources, and perspective in response to requests in order to support the delivery of quality school health services to children and families throughout Nebraska.

For more information, contact the DHHS Division of Public Health, School Health Program at 402-471-1373 or see our website at: http://www.dhhs.ne.gov/schoolhealth

These Chapters of the Nebraska School Nurse Role & Responsibility Toolkit are intended to provide evidence-based, data-driven, best practices which school officials and school health professionals can utilize to implement a quality school health program that supports student learning.

These Chapters of the Nebraska School Nurse Role & Responsibility do not replace local school policy. In many areas, they are intended to stimulate the development of local school policy on health topics. The Nebraska School Nurse Role & Responsibility Toolkit reflects as accurately as possible Nebraska state statute and regulation, and federal law, current as of April 2019.

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