Positive Youth Outcomes – 6 Cs
From: Act for Youth’s Positive Youth Development 101 Curriculum

Competence
Having ability and motivation…
✓ Civic and social: To work collaboratively with others for the larger good, and to sustain caring friendships and relationships with others.
✓ Cultural: To respect and affirmatively respond to differences among groups and individuals of diverse backgrounds, interests, and traditions.
✓ Physical health: To act in ways that best ensure current and future physical health for self and others. Emotional health: To respond affirmatively and cope with positive and adverse situations, reflect on one’s emotions and surroundings, and engage in leisure and fun.
✓ Intellectual: To learn in school and in other settings; gain basic knowledge needed to graduate from high school; use critical-thinking, creative, problem-solving, and expressive skills; and conduct independent study.
✓ Employability: To gain the functional and organizational skills necessary for employment, including an understanding of career options and the steps necessary to reach goals.

Confidence
✓ Having a sense of mastery and future: being aware of one’s progress in life and having expectations of continued progress in the future.
✓ Having a sense of self-efficacy: being able to contribute and perceive one’s contributions as meaningful.

Character
✓ Having a sense of responsibility and autonomy: accountability for one’s conduct and obligations; independence and control over one’s life.
✓ Having a sense of spirituality and self-awareness.
✓ Having an awareness of one’s own personality or individuality.

Caring
✓ Having a sense of sympathy and empathy for others; commitment to social justice.

Connection
✓ Membership and belonging: being a participating member of a community, being involved in at least one lasting relationship with another person.
✓ Having a sense of safety and structure: being provided adequate food, shelter, clothing, and security, including protection from injury and loss.

Contribution
✓ Being involved as active participant and decision maker in services, organizations, and community.
