



**N-MIECHV**

**ASSET ANALYSIS AND READINESS GUIDE  
TEMPLATE**

**N-MIECHV**

**BUILDING SECURE FOUNDATIONS – CREATING STRONG FAMILIES**

# Home Visiting Asset Analysis and Readiness Template

An Evidence Based Home Visiting System responds to the diverse needs of children and families in your community and provides a unique opportunity for collaboration and partnerships to improve health and development outcomes for children.



## PURPOSE

This guide is intended for your use in determining if Evidence Based Home Visiting (EBHV) is an opportunity that will meet the needs of families and support the work you are doing in your community. The determinations you make as part of this process can inform other decision making at all levels of community planning. EBHV can be one of several service strategies embedded in your comprehensive,

high-quality early childhood and community system to promote maternal, infant, and early childhood health and development, one that relies on the best available research evidence to inform and guide practice.

## N – MIECHV Asset Analysis and Readiness Guide Template

### Contact Information

Date: \_\_\_\_\_  
Agency Name: \_\_\_\_\_  
Contact Person Address: \_\_\_\_\_  
Contact Person Email: \_\_\_\_\_  
Contact Person Phone: \_\_\_\_\_

### Step 1: Building a Team

List the names, and agencies of the stakeholder group.

*Stakeholder Name and Agency*

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**Explanation of Acronyms**

MIECHV: Maternal, Infant and Early Childhood Home Visiting  
N-MIECHV: Nebraska Maternal, Infant and Early Childhood Home Visiting  
EBHV: Evidence Based Home Visiting  
HomVEE: Home Visiting Evidence of Effectiveness  
HV: Home Visiting  
MAPP: Mobilizing for Action through Planning and Partnerships

**Step 2: What does the data tell us?**

List the names of tools or types of data the stakeholder group will need to arrive at two decision points (steps 4 and 6). For example the community may wish to analyze data from the Mobilizing for Action through Planning and Partnerships (MAPP) or the Level One County Needs Assessment.

**Data Collection Tool or Type of Data**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
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- 10. \_\_\_\_\_

- 1. What are the patterns or themes?

2. What are possible reasons for the results?

3. How do these results relate to the early childhood system?

4. What does the data say about families and their experiences in the community?

5. Looking at the N-MIECHV Level One Assessment data and the community's comparison to the state averages, what are your community's primary needs and strengths?

6. How do these strengths and needs compare to other current community priorities and/or initiatives?

7. What community priorities can you identify and/or align (if already identified) that HV program might be able to address?

**Step 3: Assess the Existing Early Childhood System Including Home Visiting Programs**

Based on your discussion and analysis, provide answers to the following questions:

1. What early childhood and HV services currently exist (some of this information can be located in the Level One Needs Assessment. Update and enhance the information as appropriate?)

Program Name	Type of Service	Evidence Based Model	Implemented with Fidelity	Accredited	Primary Outcomes	Geographic Area	# of Families Served Annually

Program Name	Type of Service	Evidence Based Model	Implemented with Fidelity	Accredited	Primary Outcomes	Geographic Area	# of Families Served Annually

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2. What are the major strengths of the current services/programs?

3. What populations are currently not being served, what are areas of need not being met?

4. What geographic locations most lack services?

5. What are the gaps that EBHV might fill?

6. What existing networks are present in the community that can assist with building or expanding a HV program and what systems will need to be built?

7. What are the existing resources and gaps related to early childhood and HV professional development and competency building?

8. What community services could provide support to a new, expanded or enhanced home visiting program?

**Step 4: Decision Point**

Based on the analysis developed in Steps 2 and 3, what is your finding related to the community's desire to move forward with implementation of EBHV?

**Other:**

**Step 5: If step 4 resulted in a decision to implement EBHV, align your outcomes and assessed needs/priorities in steps 2 and 3 and determine which EBHV Models best fit your community.**

Model Program areas of effectiveness researched by HomVEE are prefilled in columns 3-13. In column 1 provide the top community priorities, needs or outcomes the stakeholder group has identified during step 2 and 3 (for example your community might identify “increasing positive birth outcomes” as a priority). List those community priorities that match or closely relate to the outcome areas for each of the models in the appropriate line. List those that do not match in the empty lines at the bottom of the table. In column 2 identify the risk domains that were identified in the Level 1 Needs Assessment (if your community participated in this assessment).

Community Priorities or Needs	Community Risks Level 1 Analysis	HFA (Healthy Families America)	EHS (Early Head Start) + Early Head Start New Zealand)	PAT	CPU (Child First)	EIP (Early Intervention Program for Adolescent Mothers)	FCU (Family Check Up)	Healthy Steps	HIPPY (Home Instructions for Parents of Preschool Youngsters)	NFP (Nurse Family Partnership)	Oklahoma Community-Based Family Resource and Support Program	PALS (Play and Learning Strategies Infant)
		Child Dev. & School Readiness	Child Dev. & School Readiness	Child Dev. & School Readiness	Child Dev. & School Readiness		Child Dev. & School Readiness	Child Dev. & School Readiness (with supplement)	Child Dev. & School Readiness	Child Dev. & School Readiness		Child Dev. & School Readiness
		Child Health and Maternal Health			Maternal Health	Child Health	Maternal Health	Child Health		Child Health and Maternal Health	Maternal Health	
		Family Economic Self-Sufficiency	Family Economic Self-Sufficiency			Family Economic Self-Sufficiency				Family Economic Self-Sufficiency		

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		Linkages & Referrals			Linkages & Referrals							
		Positive Parenting Practices	Positive Parenting Practices	Positive Parenting Practices			Positive Parenting Practices	Positive Parenting Practices	Positive Parenting Practices	Positive Parenting Practices	Positive Parenting Practices	Positive Parenting Practices
		Reductions in Child Maltreatment			Reductions in Child Maltreatment					Reductions in Child Maltreatment		
		Reductions in Juvenile Delinquency, Family Violence & Crime								Reductions in Juvenile Delinquency, Family Violence & Crime		

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1. If home visiting services exist in your community, have these services been well received by families?

2. How do the areas of effectiveness researched by HomVEE relate to your community priorities and needs?

3. Which model(s) closely relate to your community priorities/risks and expected outcomes?

4. How well is the community able to meet the model's critical elements related to participant recruitment, staff recruitment and retention and referrals to outside services?

5. What is the capacity of the community to sustain the cost of the model long term?

**Step 6: Decision Point**

Based on the analysis completed in step 5, what is your conclusion?

**Other:**



3. Current level of readiness for model accreditation (if an existing program is considered) and maintaining fidelity to the model

4. Professional development and competency building

5. Connection with and integration into the early childhood system

6. Other

## Next Steps

At this point in the process, your community may desire to move forward with some initial next steps and develop an action plan.