Department of Health and Human Services Division of Developmental Disabilities

## Functional Behavioral Assessment (FBA) Checklist



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The	FBA mus	st be completed by one of the following Cl	inicians:
	censed Psycho PRN ew FBA is requ	ologist   □ LIMHP  □ BCBA (with the supervision of a licensed Psy uired if it was not completed by one of the above clinicians.	chologist, LIMHP, or APRN)
The	FBA mus	st include the following elements:	
	Identification of specific observable measurable target behavior(s). For example, physical aggression instead of anxiety, thoughts, feelings, etc. Include the participant's strengths, needs, and preferences. Assessment of the level of risk to the participant and others when displaying the target behaviors. Identification of the function (purpose) of each of the target behaviors. The function explains what the person is communicating through their target behaviors. The following are the functions of behavior:		
		Removes undesired activities or interactions. Provides access to people or interactions. Provides preferred items or activities. Provides preferred sensory experiences; behavior feels good to do.	
	If the FBA states that the function of behavior in emotion-related terms such as intimidation, revenge, frustration, and/or control, request that the clinician re-evaluate the function of behavior in relationship to the above four functions of behavior.		
	Identification of the functionally matched positive replacement behavior(s) that is/are easier and receive more reinforcement than the target behavior. For example, Physical Aggression function is attention, replacement behavior also gets attention.		
	Recommenda behavior inclu • Environmen • Interactions process rec	lations for interventions to address target behavior and teach/reinf luding, but not limited to: ental Changes: too hot, cold, loud, bright, and/or crowded. ns: frequency of engagement, type of engagement, make sure has mean	·

## **Important Tips:**

• Target behaviors listed in an FBA must also match the identified risks in the Person-Centered Plan.

Interventions for addressing target behaviors that do not reinforce the target behavior

• If any of these elements are missing, ask the clinician who completed the assessment to add them to the assessment. If the assessment includes recommendations that are prohibited practices, aversive, or use of punishment, ask that they be removed.

How to teach replacement behaviors or make them stronger if the person already has the replacement

A new FBA is not required annually.

behaviors in their repertoire.

- An FBA can be updated by completing an assessment of the behavior in an addendum attached to the FBA when:
  - o A new behavior emerges or an old behavior reemerges.
  - The participant's needs have changed.
  - The BSP is no longer effective or meeting the participant's needs, or progress is not being made/target behaviors are not decreasing.
  - o If progress is not being made, observe the staff running the BSP to see if it is being run as written.