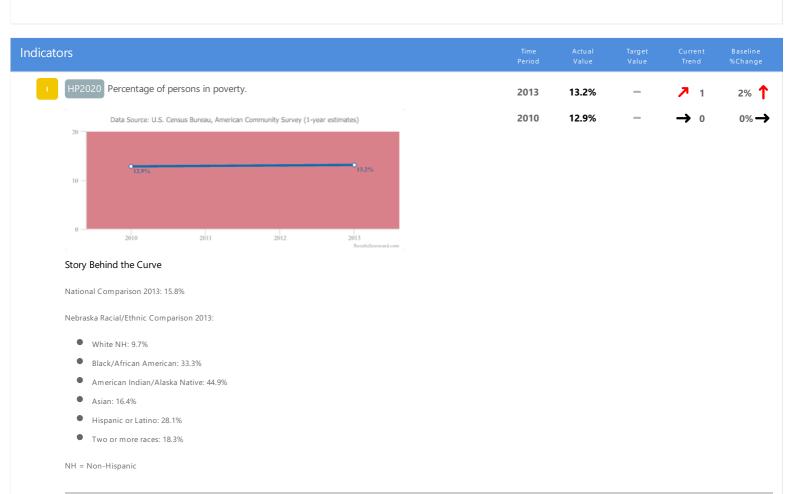## Why Is This Important?

Nebraska Healthy People 2020: Social Determinants of Health

Many aspects of our social life (homes, schools, workplaces, neighborhoods and communities) have a bearing on our health. In other words, our health is determined in part by access to social and economic opportunities. Poverty, lack of education, insecurity in the areas of housing and food, among various other factors all have an impact on a person's health and well-being. In addition to the indicators in this section, indicators in other topic areas of this report have a bearing on the Social Determinants of Health. Some indicators in the topic areas of "Access to Health Services", "Environmental Health", and "Injury and Violence Prevention", among others are related to the social determinants of health.

Indicators

		Time Period	Actual Value	Target Value	Current Trend		Baseline %Change	
I **HP2020** Percentage of persons in poverty.		2013	**13.2%**	—	↗	1	2%	↑
		2010	**12.9%**	—	→	0	0%	→

Data Source: U.S. Census Bureau, American Community Survey (1-year estimates)

Story Behind the Curve

National Comparison 2013: 15.8%

Nebraska Racial/Ethnic Comparison 2013:

- White NH: 9.7%
- Black/African American: 33.3%
- American Indian/Alaska Native: 44.9%
- Asian: 16.4%
- Hispanic or Latino: 28.1%
- Two or more races: 18.3%

NH = Non-Hispanic

		Time Period	Actual Value	Target Value	Current Trend		Baseline %Change	
I **HP2020** Percentage of children under 18 in poverty.		2013	**17.7%**	—	↘	1	-3%	↓
		2010	**18.2%**	—	→	0	0%	→

Data Source: U.S. Census Bureau, American Community Survey (1-year estimates)

Story Behind the Curve

National Comparison 2013: 22.2%

Nebraska Racial/Ethnic Comparison 2013:

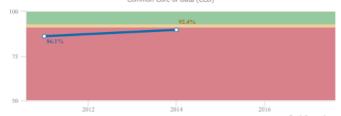- White NH: 10.6%
- Black/African American: 47.9%
- American indian/Alaska Native: 53.9%
- Asian: 14.3%
- Hispanic or Latino: 35.5%

- Two or more races: 21.9%

NH = Non-Hispanic

I	HP2020	Four-year high school graduation rate (public school students).	2014	**89.7%**	92.4%	↗	1	4%	↑
			2011	**86.1%**	—	→	0	0%	→

Data Source: Nebraska Department of Education: State of the Schools Report; U.S.-ED/NCES, Common Core of Data (CCD)

Story Behind the Curve

National Comparison (2012-2013): 81.4%

Nebraska Racial/Ethnic Comparison 2014:

- White: 92.8%
- Black/African American: 80.9%
- American indian/Alaska Native: 68.8%
- Asian: 78.0%
- Hispanic: 82.3%
- Two or more races: 87.2%

NH = Non-Hispanic

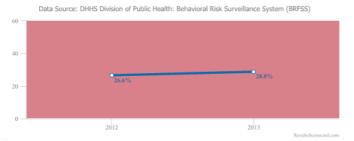|									
I	HP2020	Percentage of adults aged 18 and over who experienced housing insecurity in past year, among those who own or rent their home.	2013	**28.8%**	—	↗	1	8%	↑
			2012	**26.6%**	—	→	0	0%	→

Data Source: DHHS Division of Public Health: Behavioral Risk Surveillance System (BRFSS)
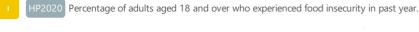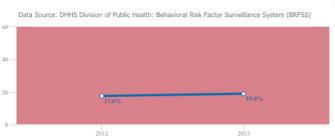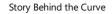

Story Behind the Curve

Nebraska Racial/Ethnic Comparison (2012-2013, combined, age-adjusted):

- White NH: 26.1%
- African American NH: 47.3%
- Native American NH: 30.8%
- Asian/Pacific Islander NH: 27.3%
- Hispanic: 43.1%

NH = Non-Hispanic

I	HP2020	Percentage of adults aged 18 and over who experienced food insecurity in past year.	2013	**19.0%**	—	↗	1	8%	↑
			2012	**17.6%**	—	→	0	0%	→

Data Source: DHHS Division of Public Health: Behavioral Risk Factor Surveillance System (BRFSS)

Story Behind the Curve

Nebraska Racial/Ethnic Comparison (2012-2013, combined, age-adjusted):

- White NH: 17.0%

- African American NH: 29.9%

- Native American NH: 24.1%

- Asian/Pacific Islander NH: 13.8%

- Hispanic: 36.1%

NH = Non-Hispanic

Definition

This scorecard is created to track performance, therefore the demonstration of data within color markers identifies the boundaries of what we define as success. In some instances, a trend may be moving in the wrong direction, but still may be within our 'Target for Success' area. The use of Color Bands and Color Arrows help to define the Target for Success and Current Progress.

Green, Black and Red arrows are used to reflect our 'Current Progress' status.

- GREEN Arrow = We're getting better!
- BLACK Arrow = We're maintaining our position.
- RED Arrow = We're going in the wrong direction.

Green, Yellow or Red color bands are used to reflect our 'Target for Success' zones.

- GREEN Color Band = We've reached our Target for Success!
- YELLOW Color Band = We're making progress, but not quite there yet.
- RED Color Band = We're below our Target for Success.

Data is described with the Time Period, Actual Value, Target Value, Current Trend and Baseline Change %. These mean:

- Time Period - The most current time period for which the data were available.
- Actual Value - The actual level of achievement, the most current data point for the indicator, also shown in a Color Band to reflect if that value is or is not within our Target for Success zone.
- Target Value - The desired level of achievement for the data indicator.
- Current Trend - The direction of progress is shown by a Color Arrow to reflect our Current Progress status, and also noting for how many data points the direction been occurring.
- Baseline Change % - The percentage of change between the baseline data point and the current data point (actual value); also shown with a Color Arrow to describe Current Progress status.

Actions

Name	Assigned To	Status	Due Date	Progress

File Attachments

File Name