

## 10/18/19 Pediatric Mental Healthcare Access Project Advisory Committee

### AGENDA

**WELCOME ACTIVITY:** Please introduce yourselves and offer your thoughts on the following:  
*What are you looking forward to most in fall/winter?*

#### **New Members:**

- Andrea Riley, RN, DHHS School Health
- Dave Miers, Mental Health Svcs, Bryan Health
- Amber Beekman, RN, Gage Co Medical Clinic

#### **Standard Agenda Items**

1. Technical Workgroup Reports out
2. Clinical Demonstration updates
3. Evaluation updates
4. New Business
5. Discussion
6. Action Steps

#### **Technical Workgroup 1- Screening Menu**

Screening Menu DRAFT- Review in small groups, Discussion in larger

1. *Do you have comments about the top row of the menu: the comprehensive recommendations on relevant screenings?*
2. *Do you have comments or questions about validated, standardized screening instruments not included?*
3. *In Part III: A Positive Screen: Now What? Do you have comments about the four topic areas for organizing referral information?*
4. *Who are the audiences that might find this information helpful?*
5. *What suggestions do you have for improving the work product?*

#### **Clinical Demonstration project**

#### **Evaluation project**

#### **Branding & Logo**

#### **Nebraska Pediatric Mental Health Care Access PARTNERSHIP**

- Reasons for branding
- Logo
- Discussion & Vote

#### **Meetings, Commitment, Satisfaction Survey**

- Our evaluators have drafted a Survey for participants. Please fill it out & leave it here.
- Technical Workgroups will be meeting at a minimum monthly
- The Larger Partnership will continue to meet quarterly
- Parent Consultants
- Please let me know about committing to the Partnership in 2020

## **FORMING TECHNICAL WORKGROUP #2:**

### **Culturally and Linguistically Appropriate Services – CLAS Standards**

- Why Bother? VIDEO
  
- Grant Obj. 2.2 Systems Integration  
Promote adoption of family-centered and culturally and linguistically appropriate services in tele-behavioral health.  
Outcome: Benchmarks for family inclusion, CLAS and literacy practices are set for enrolled providers, overseen by advisory committee. Measures are taken and quality improvement strategies activated.
  
- Discussion for TWG2 at the 1<sup>st</sup> meeting
  - Reviewing CLAS standards
  - Current practice in organizations represented
  - Family Inclusion

### **2020 Partnership Meetings:**

- **Friday, January 17<sup>th</sup>**
- **Friday, April 17<sup>th</sup>**
- **Friday, July 17<sup>th</sup>**
- **Friday, October 16<sup>th</sup>**